All

## Catholic Identity

#### **Parent**

Prayer is an important part of the life of the school.

95.2%

#### **Student**

Prayer is an important part of our school life.

80.2%

#### Student

Religious activities including prayer, liturgies and celebrations are meaningful to me.

64.6%

#### Staff

Religious activities including prayer, liturgies and celebrations are meaningful to me.

100.0%

## **First Nations**

## **Parent**

First Nations Histories and Cultures are visible and present in our school community.

94.2%

#### **Parent**

I support the school's commitment to being social justice advocates through the embedding of anti-racism education programs.

98.3%

#### **Student**

I experience First Nations Histories and Cultures in class.

90.3%

#### **Student**

I am a social justice advocate and stand up against racism.

92.3%

#### Staff

I have participated in culturally responsive professional learning.

90.9%

#### Staff

I am a social justice advocate and embed anti-racism education strategies in my classroom.

100.0%

#### Learning & Teaching

#### **Parent**

Teachers at this school expect my child to do their best.

97.7%

#### **Parent**

Teachers at this school provide my child with useful feedback about their school work.

92.2%

#### **Parent**

I understand how my child is assessed at this school.

90.1%

## **Parent**

My child has a learning pathway that reflects their individual needs.

90.1%

## **Parent**

This school provides opportunities that extend my child's learning.

84.5%

## **Parent**

Schools in the Diocese of Cairns provide equal opportunities for students regardless of school size or location.

82.9%

#### Student

My teachers expect me to do my best.

96.9%

#### Student

My teachers provide me with useful feedback about my school work.

87.8%

#### **Student**

I understand how I am assessed at my school.

83.0%

#### **Student**

My teachers understand me and my learning needs.

85.1%

Our Catholic schools provide the same opportunities for

82.0%

students regardless of school size or location.

#### Staff

Students are encouraged to do their best at this school.

97.1%

#### Staff

Students value feedback about their schoolwork.

100.0%

### Staff

learning.

This school provides opportunities that extend student's

81.0%

## Staff

Schools in the Diocese of Cairns provide equal opportunities for students regardless of school size or location.

87.5%

# **School Culture**

## **Parent**

This is a good school

97.7%

## **Student**

**Student** 

This is a good school

79.4%

## **Staff**

This is a good workplace.

94.3%

## Safety

## **Parent**

The expectations and rules are clear at this school.

97.8%

## **Parent**

Teachers at this school treat students fairly.

90.8%

## **Parent**

Student behaviour is well managed at this school.

87.4%

## **Parent**

My child feels safe at this school.

93.3%

# **Parent**

I know who the student protection contacts are at my child's school.

79.4%

## **Student**

The expectations and rules are clear at my school.

92.7%

# **Student**

Teachers at my school treat students fairly.

70.8%

# **Student**

Student behaviour is well managed at my school.

70.8%

# **Student**

I feel safe at my school.

88.8%

# **Student**

I know who the student protection contacts are in my school.

86.3%

# **Staff**

The expectations and rules are clear.

94.3%

# **Staff**

Students are treated fairly at this school.

86.4%

# Staff

Student behaviour is well managed at this school.

81.8%

# **Staff**

I feel this is a safe place in which to work.

88.6%

# Staff

I am aware of student protection procedures.

100.0%